

Research Trend Analysis Report

2026.00.00

- Global Publication Trends
- Research Topic Analysis
- Research Institution and Researcher Analysis

Korea University Library

Research Information Curation Services Team



A. Analysis Method and Scope

1) Keywords

가) Required Keyword: Multicultural Acceptance, Multicultural Acceptability

나) Optional Keywords: Multiculturalism, Cultural Diversity

2) Search Strategy

– This search applies specified terms to the title, abstract, and keywords of documents.

– By entering the query below in Scopus Advanced Document Search, all relevant publications can be identified.

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AUTHKEY ( multicultural AND acceptance ) OR TITLE ( multicultural AND acceptance ) OR AUTHKEY ( multicultural AND acceptability ) OR TITLE ( multicultural AND acceptability ) OR AUTHKEY ( multiculturalism ) OR AUTHKEY ( cultural AND diversity )
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3) Subject Area: Social Sciences, Arts and Humanities

4) Document Type: Article, Review, Conference Paper

5) Search Scope: Scopus (Total of 2,948 publications)

6) Analysis Tool: SciVal

7) Analysis Period: Last 5 years (2021–2025)

8) Metrics Year: 2024

B. Notes

1) This report is based on data retrieved from Scopus; therefore, actual results may differ.

2) Search results may vary depending on the date and time of the search.

3) This report contains copyrighted data; unauthorized use beyond personal use is prohibited.

4) In fields with limited coverage in Scopus, the number of publications analyzed may be small, which should be considered when interpreting the results.

A. CiteScore (Journal Metrics)

CiteScore is a journal impact metric provided by Scopus. It is calculated as the average number of citations received per document published in a journal over the most recent four years. It reflects the overall citation impact of a journal, with higher values indicating that articles published in the journal are more frequently cited.

B. FWCI (Field-Weighted Citation Impact)

FWCI is a relative citation metric based on Scopus data. It is normalized by subject area, document type, and publication year, allowing for fair comparison across different research fields. FWCI indicates how often a publication is cited compared to the global average.

A value of 1.0 represents the world average; values above 1.0 indicate higher-than-average citation impact, while values below 1.0 indicate lower-than-average impact.

C. PP (Prominence Percentile)

PP is an indicator of the prominence of a research topic, reflecting its level of activity based on publication volume, citations, and scholarly attention.

It is expressed as a percentile, with higher values indicating topics that are currently receiving greater research interest.

D. Top 10% Journals

This refers to journals that rank within the top 10% based on journal impact metrics (e.g., CiteScore) within a specific subject area. For example, if there are 200 journals in the Anthropology category in Scopus, the top 10% would correspond to the top 20 journals ranked by CiteScore.

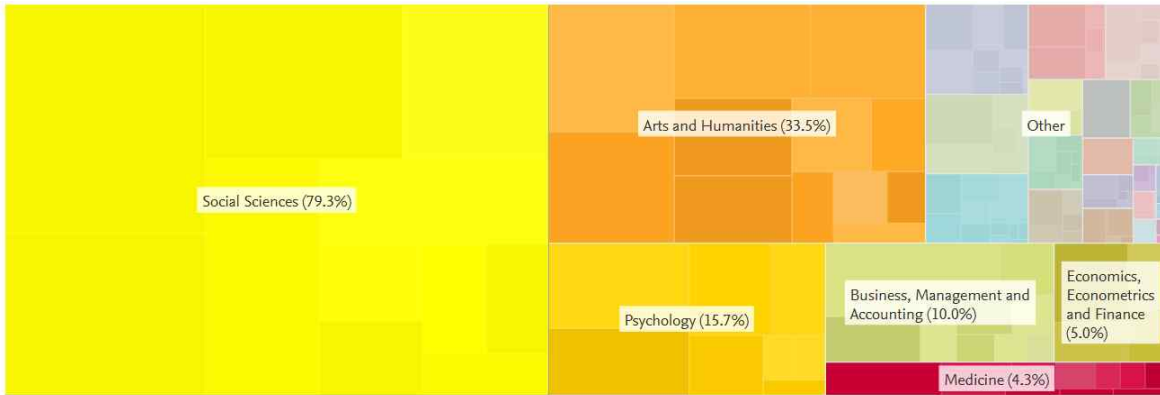
Journals in this group are generally considered highly influential, with strong academic impact and a high likelihood of being cited.

E. SDGs (Sustainable Development Goals)

The Sustainable Development Goals (SDGs) are 17 global goals established by the United Nations in 2015 to address key social, economic, and environmental challenges by 2030.

They are widely used to assess how research contributes to solving real-world problems and are increasingly reflected in university and research evaluations.

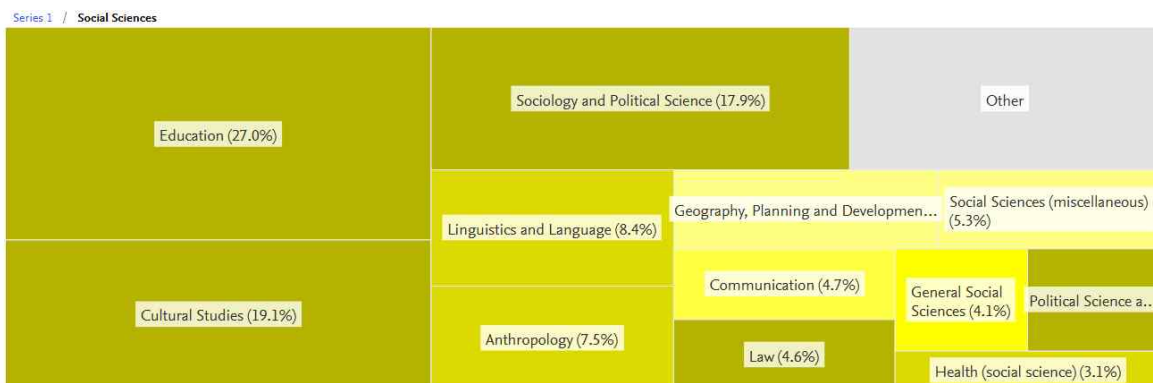
A. Distribution of Publications by Subject Area



Publications related to “Multicultural Acceptance” are distributed across the following subject areas:

- Social Sciences (79.3%)
- Arts and Humanities (33.5%)
- Psychology (15.7%)
- Business, Management and Accounting (10.0%)
- Economics, Econometrics and Finance (5.0%)

Among these, the top three subject areas by number of publications were further analyzed.

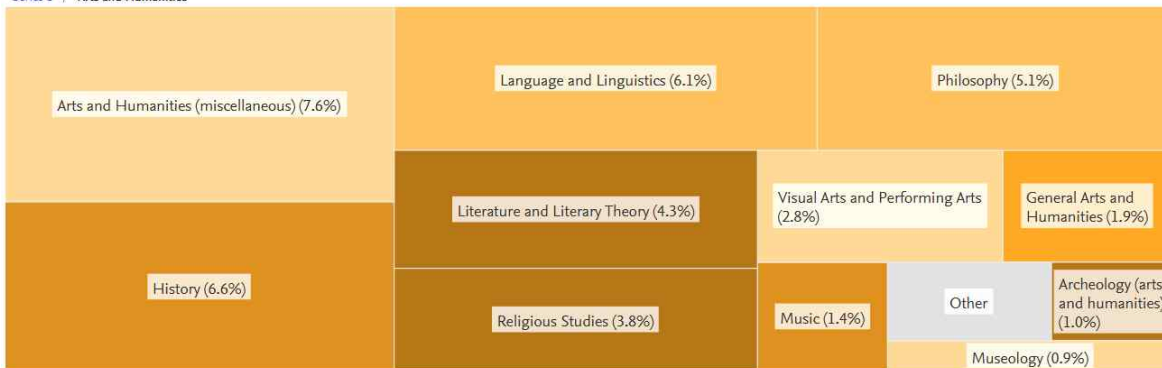


The major subtopics within the “Social Sciences” field are as follows:

- Education (27.0%)
- Cultural Studies (19.1%)
- Sociology and Political Science (17.9%)

3. Research Topic Analysis

Series 1 / Arts and Humanities



Major subtopics in Arts and Humanities are as follows:

- Arts and Humanities (miscellaneous) (7.6%)
- History (6.6%)
- Language and Linguistics (6.1%)

Series 1 / Psychology



Major subtopics in Psychology are as follows:

- Social Psychology (5.5%)
- Developmental and Educational Psychology (4.3%)
- General Psychology (3.5%)

3. Research Topic Analysis

B. Key Topics in Research Areas

The major topics related to “Multicultural Acceptance” are listed below in order of the number of publications:

Topic		PP	Publications	FWCI
T.579	Intercultural Education; Culturally Responsive Teaching; Pre-Service Teacher	95.268	49	0.94
T.1774	Diversity Management; Team Member; Job Satisfaction	97.892	39	1.28
T.38579	Multiculturalism; Ideologies; Intergroup Relations	85.848	34	1.26
T.9882	Multiculturalism; UK; London	84.498	30	1.21
T.10328	Multiculturalism; Human Rights; Autonomy	57.036	30	1.05
T.4291	Acculturation; Coping Strategies; Immigrant	92.472	29	1.52
T.17147	Cultural Intelligence; Influencer; Intercultural Competence	92.768	29	1.51
T.3561	Counselling; Intersectionality; Cultural Competence	87.120	28	0.91
T.31963	Interculturality; Quebec; Multiculturalism	61.267	25	1.67
T.7653	Integration Policy; Germany; Immigrant	80.961	21	0.69

Among the topics related to “Multicultural Acceptance,” those with both high PP and high FWCI are as follows:

- Diversity Management; Team Member; Job
- Acculturation; Coping Strategies; Immigrant
- Cultural Intelligence; Influencer; Intercultural Competence

C. Key Keywords Related to Research Topics



AAA relevance of keyphrase | declining AAA growing (2021-2023)

The figure below presents a word cloud of the top 50 most frequently occurring keywords in publications related to “Multicultural Acceptance” indexed in Scopus from 2021 to 2023.

Larger words indicate higher research activity. Keywords shown in green represent increasing frequency over time, while those in blue indicate decreasing frequency.

- Excluding the auxiliary keywords Multiculturalism and Cultural Diversity, the most prominent keywords are Cultural Competence, Languages, and Interculturality.